

PARKWAY choice programs

Students who are interested should contact their counselor regarding the process for enrolling in these courses or contact Dr. Jennifer Stanfill, Director of Choice Programs at jstanfill@parkwayschools.net or 314.415.8450.

spark!

Spark! provides high school students in the Parkway School District with dynamic, immersion-based student learning experiences to ensure students can understand and respond to an ever-changing world. To accomplish this task, the Parkway School District will actively engage and work collaboratively with business partners, community service and educational leaders to design and develop mutually beneficial learning experiences based on the interests of students and stakeholders. Spark! serves students from Parkway North, Parkway South, Parkway West, Parkway Central and Fern Ridge High Schools. Spark! is an example of how business, community and public education can partner to produce personalized learning experiences that educate the workforce of the future, especially in high skill, high demand jobs.

207491 & 207492

SPARK! BIOSCIENCE

Grades: 11-12

2 Elective credits

Prerequisite: Junior or Senior standing

Want to learn more about living organisms through regular interactions with academic and business experts and trips to local institutions? Try out Spark! Bioscience. This program provides students with a passion for the biological sciences the opportunity to work with experts in the field. If your interests lie with the micro or macro, with plants, animals, or humans, this experience will provide opportunities for research, inquiry, and project based learning.

207431 & 207432

SPARK! ENGINEERING

Grades: 11-12

2 Elective credits

Prerequisite: Junior or Senior standing

Spark! Engineering is modeled after cutting-edge engineering schools like, MIT School of Engineering, Olin College of Engineering, Stanford School of Engineering, Purdue University, inspired by Project Lead the Way, and endorsed by local universities. The course is designed for students who are interested in engineering and manufacturing fundamentals, entrepreneurship, and innovation. Immerse yourself with engineers and manufacturers using state-of-the-art tools and software to create and test 3D prototypes solving complex problems. Apply lean manufacturing processes that create value for customers and drive out the waste in production. Students experience hands-on, active learning with full immersion in real-world projects sponsored by business partners. Students work in multi-disciplinary teams to provide innovative solutions to a company's real-world problems. Engineering projects are tailored to student interest in the fields of chemical, electrical, mechanical, civil, environmental, software/ computer, architectural, advanced manufacturing, robotics, biological, and environmental.

207461 & 207462

SPARK! INCUBATOR

Grades: 11-12

2 Elective credits

Prerequisite: Junior or Senior standing

The Incubator is a business incubator where students will learn the skillsets necessary to move an idea from light bulb to launch. They will live and learn stages of ideation, business development, perfected pitch proposals and business implementation. They will be part of a team and use critical thinking to grow ideas to the next level. The Incubator will support students in the development of a start-up company, social enterprise or nonprofit organization. Dual credit is available through Maryville University and Lindenwood University.

207451 & 207452**SPARK! PRE-PROFESSIONAL HEALTH SCIENCES ACADEMY**

Grade: 12

2 Elective credits

Prerequisite: Senior standing

Spark! Health Sciences is an engaging experience that examines the dynamic and diverse field of medicine and healthcare. During this experience, students will be exposed to the variety of opportunities and benefits of careers related to health sciences. Spark! Health Sciences participants will expand upon principles of human physiology, develop fluency in basic medical terminology, formulate treatment plans for patients and engage in First Aid and CPR training. Students will receive essential foundational knowledge based on industry demand, while also participating in clinical experiences across the continuum of care that may consist of job shadows, group projects, service learning and individualized mentorship. Diverse healthcare professionals will serve as guest lecturers and outside learning experiences will involve site visits to a variety of medical and healthcare facilities. Articulated credit is available through St. Louis Community College.

207541/207542**SPARK! SPORTS MEDICINE**

Grades: 11-12

2 Elective credits

Prerequisite: Junior or Senior standing

Spark! Sports Medicine is designed for students interested in professions in sports medicine such as athletic training, physical therapy, orthopedics, and sports performance. In this program, students will gain a fundamental understanding of the human body, human performance, and human movement. Students will acquire skills to prevent, evaluate, and treat sports injuries. In addition, students will understand current trends in the healthcare industry and the importance of interprofessional collaboration to improve patient care.

Relevant industry topics such as sports medicine principles, anatomy and physiology, biomechanics, exercise physiology, and therapeutic modalities will also be discussed. Throughout the Spark! Sports Medicine experience, students will connect with expert healthcare professionals and engage in fieldwork, simulations, case studies, and internship experiences for authentic observation and skill application.

207471 & 207472**SPARK! TEACHING & LEARNING**

Grades: 11-12

2 Elective credits

Prerequisite: Junior or Senior standing

Spark! Teaching and Learning immerses students in teaching and learning. Students will understand learning styles, teaching methodologies, technology integration, cultural responsiveness and a focus on data-driven decision making in the schooling system. Students will engage in a collaborative relationship between teachers, administrators, students and families. This experience will focus on the general theory and practice of learning and teaching; the basic principles of educational psychology; the art of teaching; the planning and administration of educational activities; school safety and health issues; and the social foundations of education. Students will experience the true essence of the teaching and learning process through observation, interaction and teaching.

Dual credit is available for this course.

207401 & 207402**SPARK! TECHNOLOGY SOLUTIONS**

Grades: 11-12

2 Electives credits

Prerequisite: Junior or Senior standing

Students in Spark! Technology Solutions will discover a vast array of specialty areas available in technology careers where professionals utilize technology to solve business problems and design products. Students are immersed in a professional environment tackling and solving real world problems while working on client-defined projects and tasks. Students may be exposed to the following areas: software engineering, web development, operating systems, hardware technologies, network design/technologies, management information systems, media (print, film, web) or emerging technologies.

Visit www.parkwayspark.com to apply for Spark! Experiences.

virtual

Students are digital learners. In order for students to be fully prepared for their next educational endeavors, the ability to learn online will be critical to success.

Virtual courses can meet student needs by providing:

- An alternative for scheduling conflicts
- Access to courses that may not be offered in a traditional, seated format
- Electives and accelerated options
- Options for students who may want to get ahead in their credits

Because virtual instruction can be an effective educational option for some students, Parkway works with an online provider, [Launch](#) to provide online courses to eligible Parkway students as part of the [district-sponsored curriculum](#). In addition, eligible students may enroll in virtual courses offered through the [Missouri Course Access Program \(MOCAP\)](#).

Parkway's preference is as follows for students eligible for virtual courses:

- Students should select a Parkway Virtual online course which provides Parkway district curriculum taught by a Parkway teacher (the list of course options is below);
- If a desired course is not provided through Parkway, students select an online course(s) offered through our preferred virtual provider, [Launch](#).
- If a desired course is not provided through Launch, students should select a course from the [MOCAP](#) course catalog.

Students are most successful in virtual courses when they have:

- demonstrated time-management skills that indicate the student is capable of submitting assignments and completing course requirements without reminders.
- demonstrated persistence in overcoming obstacles and willingness to seek assistance when needed.
- demonstrated verbal or written communication skills that would allow the student to succeed in an environment where the instructor may not provide nonverbal cues to support the student's understanding.
- necessary computer or technical skills to succeed in a virtual course.
- access to technology resources to participate in a virtual course.

The following course listings are developed and taught by Parkway educators. These courses mirror the seated courses that are available in our high schools. *Course will be offered during Summer 2020***

038311V/038312V

ADVANCED SOFTWARE DEVELOPMENT

Grades: 10-12

1 CTE credit or Math credit

Prerequisite: AP Computer Science A

Students in this course will be introduced to advanced data structures (both linear and non-linear), JAVA GUI / Swing components, high-level programming languages, and the software development cycle. Mastery would be shown via numerous individual and group labs, culminating with a long-term, client-based team project second semester. Emphasis will be placed on problem solving, algorithm development, and improving the user interface/experience.

117101V/117102V

ALGEBRA I (CREDIT-RECOVERY)

Grades: 9-12

1 Math credit

The primary goal in Algebra 1 is to help students transfer their tangible mathematical knowledge to more abstract algebraic generalizations. Topics include recognizing and developing patterns and using tables, graphs and equations for both linear and nonlinear functions. An improved understanding of these topics will help students better understand and respond to the challenges of our ever-changing world. ***Virtual Algebra I is only available for students who have previously failed this course.***

067511V/067512V**AMERICAN SIGN LANGUAGE 1**

Grades: 9-12

1 Elective credit

Prerequisite: None

American Sign Language (ASL) 1 is an introduction to the most widely used sign language in the United States. Students will study the basic vocabulary, structure, syntax and grammar of ASL. Students will focus on mastering the basics of finger spelling, facial grammar and sentence structure; and will also learn conversational/cultural behaviors necessary to hold a beginning-level conversation in ASL, with deaf/hard-of-hearing native users of the language. Introductory information about deaf culture will also be presented to provide students with a broad picture of language and culture. This course is intended for students that have little to no experience with ASL. Subsequent levels of this course will be dependent on student enrollment.

067521V/067522V**AMERICAN SIGN LANGUAGE 2**

Grades: 10-12

1 Elective credit

Prerequisite: ASL 1

ASL is for students at a proficiency level that are able to express uncomplicated communicative tasks in straightforward practical and social situations and want to be able to do more with ASL. Students will continue to compare and contrast spoken English/hearing culture and ASL/Deaf culture in greater depths and more detail. By the end of the course, students will be able to use the language to communicate for many different purposes such as telling stories, talking about the past, giving preferences and opinions, describing people, things, and places, and making requests. Emphasis will be on learning to communicate in ASL. This course is for students that have successfully completed ASL 1 or ASL A and B. This course and subsequent ASL courses will be offered based on student enrollment.

067531V/067532V**AMERICAN SIGN LANGUAGE 3**

Grades: 11-12

1 Elective credit

Prerequisite: ASL 2

ASL 3 students will learn to communicate more freely and creatively in the language. They will study the history and culture to demonstrate greater knowledge and deeper appreciation of the attitudes and practices which comprise Deaf culture including a variety of contemporary issues. By the end of the course, students will have learned to use ASL to understand and communicate in many different situations in the present, past and future. Emphasis will be on performing and interpreting longer and more complex exchanges in a greater variety of topics to build their confidence and ability in the use of ASL both within and beyond the school setting. This course is for students that have successfully completed ASL 2. This course and subsequent ASL courses will be offered based on student enrollment.

029560V**AP ART HISTORY 1: PREHISTORIC TO EARLY RENAISSANCE**

Grades: 11-12

½ Fine Arts credit

Prerequisite: None

This course is an exciting study of Western and Non-Western painting, sculpture, and architecture from the Prehistoric to early Renaissance periods. Artworks will be presented in the historical, social, and political contexts in which they were created. The fundamental skills necessary to analyze art will be developed. Both Advanced Placement courses, Art History 1 and 2 are necessary to prepare students to take the Advanced Placement examination. It is best to take AP Art History 1 and 2 sequentially.

029570V**AP ART HISTORY 2: RENAISSANCE TO CONTEMPORARY**

Grades: 11-12

½ Fine Arts credit

Prerequisite: Art History 1 recommended

This course is an exciting study of Western and Nonwestern painting, sculpture, and architecture from the Renaissance to Contemporary. Artworks will be presented in the historical, social, and political contexts in which they were created. The fundamental skills necessary to analyze art will be developed. Both Art History 1 and 2 are necessary to prepare students to take the College Board Advanced Placement examination. It is best to take both art history courses sequentially.

119901V/119902V

AP STATISTICS

Grades: 11-12

1 Math credit

Prerequisite: Algebra 2 with Trigonometry

This Advanced Placement course is for students who wish to complete the equivalent to an introductory, non-calculus based, college course in statistics. Students gain experience in four broad themes: exploring data, planning a study, anticipating patterns, and statistical inference. This course prepares students to take the College Board Advanced Placement Statistics examination and follows the College Board's recommended syllabus. A weighted grade is given.

137551V (Sem 1)

137552V (Sem 2)

ASTRONOMY AND METEOROLOGY

Grades: 10-12

1/2 Science credit

Prerequisite: Successful completion of Biology 1 & 2 or Department Approval

Astronomy and Meteorology is designed to explore and understand the world around us. What factors influence weather? How do we predict weather? How have humans interactions with the Earth lead to local and global changes? This course will also explore The NASA program, the space race, and observations made by astronomers and astrophysicists which allowed a greater depth of knowledge of the solar system including the sun, moon, and stars.

057510V (Summer)

057541V (Sem 1)

057542V (Sem 2)

COMPARATIVE MYTHOLOGY**

Grades: 10-12

½ ELA credit

Prerequisite: None

Students will explore and examine the myths of many cultures from around the world. Through analysis and comparison, students will gain an understanding and appreciation of the importance of myths throughout various places and times.

107240V (Summer)

107241V (Sem 1)

107242V (Sem 2)

CYBERSECURITY**

Grades: 9-12

Prerequisite: None

Cybersecurity introduces the tools and concepts of cybersecurity and encourages students to create solutions that allow people to share computing resources while protecting privacy. Nationally, computational resources are vulnerable and frequently attacked; in Cybersecurity, students solve problems by understanding and closing these vulnerabilities. This course raises students' knowledge of and commitment to ethical computing behavior. It also aims to develop students' skills as consumers, friends, citizens, and employees who can effectively contribute to communities with a dependable cyber-infrastructure that moves and processes information safely.

037900V (Summer)

037901V (Sem 1)

037902V (Sem 2)

FOUNDATIONS OF VIDEO GAME DESIGN**

Grades: 9-12

½ CTE credit

Prerequisite: None

This virtual course will provide students with a complete understanding of the creative and technological sides of video game design. The course will introduce students to the different areas of game design. From design, integration, and marketing, students will be introduced to the complete cycle of video game design. Along with exploring the profession of video game design, students will be introduced to another avenue of computer science. This course is an introductory course for students with an interest in computer programming, computer science, web design and multimedia. All classwork will be completed online. **Students need access to a Windows PC for this course.**

137491 (Sem 1)

137492V (Sem 2)

GEOLOGY

Grades: 10-12

1/2 Science credit

Prerequisite: Successful completion of Biology 1 & 2 or Department Approval

Earth is a dynamic planet with many forces shaping its surface. From the eroding of canyons to the folding of mountains, this course will explore the processes that build and destroy. Looking at current Earth features like glaciers, volcanoes, and the ocean floor will help to understand our home and all of its inhabitants of today and yesteryear.

077100V (Summer)

077101V (Sem 1)

077102V (Sem 2)

HEALTH & WELLNESS**

Grade: 10-12

½ Health credit

Prerequisite: None

Health and Wellness education is required for all students during their sophomore year. This comprehensive course includes the topics of personal wellness, nutrition, safety and first aid, disease prevention, human sexuality and healthy relationships, substance abuse and prevention, and community and environmental health. This course meets the 1/2 credit health education requirement for high school graduation.

097501V (Sem 1)

097502V (Sem 2)

HUMAN RELATIONS 2

Grade: 9-12

1/2 CTE credit

Prerequisite: Human Relations

Human Relations 2 will build on concepts learned in Human Relations. Students will build on their own self awareness by exploring who they are in regards to their personality, strengths and weaknesses, values, and self perceptions. They will also develop an awareness of how to self manage with goal setting, self regulation and dealing with stress. Not only will students have a focus on themselves, they will build a better understanding of social awareness for a variety of perspectives, empathy, cultural competence and community. Relationship building is among the other skills. Students will build on better communication skills, conflict resolution, and building strong relationships. Human Relations 2 will allow students the opportunity to go out into the community and world and find a place to implement skills learned in class through service learning, and/or volunteer work.

067611V/067612V

MANDARIN CHINESE 1

Grades: 9-12

1 Elective credit

Prerequisite: None

This course is designed for students with no background knowledge in Mandarin Chinese and wish to develop skills in understanding, speaking, reading, and writing in Mandarin Chinese. Emphasis will be on learning to communicate in Mandarin Chinese on topics of daily life, with frequent use of paired practice, small group work, and role plays. Students will be introduced to using the Mandarin Chinese language for many different purposes, such as the following: expressing feelings, preference, and opinions; describing people, things, and places; and making requests. Students will read basic descriptions of life in the country of China and be introduced to various examples of authentic text found in the culture such as signs, advertisements and letters. A great variety of up-to-date materials will be used in class.

067621V/067622V

MANDARIN CHINESE 2

Grades: 10-12

1 Elective credit

Prerequisite: Mandarin Chinese 1

This Virtual Mandarin Chinese 2 course is the second year of the Chinese language program. It is designed for those who have taken Virtual Mandarin Chinese 101. The course aims at further developing fundamental language skills. All four skills (speaking, reading, listening and writing) will be emphasized and learned in communicative context. Many aspects of everyday Chinese culture will be introduced through all sorts of activities. By the end of the semester, students are expected to be able to engage in basic daily conversation, read simple texts as well as write for daily needs. Accurate tones and pronunciation are expected.

087110V (Summer)
087111V (Sem 1)
087112V (Sem 2)
PHYSICAL FITNESS CONCEPTS (PE 1)**
Grades: 9-12
1/2 PE credit
Prerequisite: None

The content of the course involves participation in physical fitness activities, an aquatic fitness unit, and exposure to a variety of sport and lifetime-recreational activities. It is designed to provide the student with the knowledge and desire to pursue physical fitness throughout life. Of particular importance are the health-related aspects of fitness – cardiovascular endurance, strength, muscular endurance, flexibility, and body fat composition. Emphasis will be placed on self-assessment, achievement, and maintaining of personal health-related physical fitness goals. As a requirement of the course, the students will be responsible for developing and implementing a personal fitness plan. The course will include a variety of community fitness experiences (including swimming), lectures, written tests and fitness tests.

087130V (Summer)
087131V (Sem 1)
087132V (Sem 2)
PE 2
Grades: 9-12
1/2 PE credit
Prerequisite: Physical Fitness Concepts

This course focuses on the fundamental components and principles of fitness, including competency in motor skills, movement patterns, and strategies needed to perform a variety of physical activities. Students will examine concepts, principles, and strategies that apply to the learning and performance of the physical activity. Students will also work towards achieving a level of physical fitness for health and performance while demonstrating knowledge of fitness concepts, principles, and strategies. This course includes a broad series of lessons and activities that offer a variety of modalities for ultimate student engagement and content retention. Physical Activity Requirement: Students enrolled in this course are required to complete 36 hours of physical activity that are signed off by an approved fitness professional.

037100V (Summer)
037101V (Sem 1)
037102V (Sem 2)
PERSONAL FINANCE**
Grades: 10-12
½ Personal Finance credit
Prerequisite: None

Understanding and managing personal finances are key to future financial success. This one-semester course is based on the Missouri Personal Finance Competencies and presents essential knowledge and skills to make informed decisions about real world financial issues. Students will learn how choices influence occupational options and future earning potential. Students will also learn to apply decision-making skills to evaluate career choices and set personal goals. The course content is designed to help the learner make wise spending, saving, and credit decisions and to make effective use of income to achieve personal financial success. This course is available for dual credit through Missouri State University for all eligible Parkway students.

157790V (Summer)
157791V (Sem 1)
157792V (Sem 2)
SOCIOLOGY**
Grades: 11-12
½ Social Studies credit
Prerequisite: Junior or Senior standing

Sociology is the study of human behavior in groups which range from two people to societies of millions of people. Students will gain an understanding of important sociological concepts such as culture, socialization, status, role and group dynamics. Students will use the tools and techniques of sociology along with audiovisuals, group discussions, and simulations to investigate and analyze human relationships.

117901V (Sem 1)

117902V (Sem 2)

STATISTICS

Grades: 11-12

1/2 Math credit

Prerequisite: Algebra 2

In this introductory course, students will collect data and use statistics as tools to recognize and examine the basic principles of describing and presenting data to reach reasonable conclusions. Students will explain the role of probability in statistics, analyze and compare various sampling distributions for both discrete and continuous random variables, and compute confidence intervals. The presentation, use, and interpretation of data, probability, sampling, correlation, and use of statistical software will be applied to current events and student directed investigations.

117411V (Sem 1)

117412V (Sem 2)

TRIGONOMETRY

Grades: 11-12

1/2 Math credit

Prerequisite: Algebra 2

In this course, classical right triangle trigonometry will be studied along with trigonometric identities and equations, the laws of sines and cosines, graphs and properties of the trigonometric functions and their inverses. Trigonometry will be defined using the unit circle approach and a graphical approach will be utilized throughout with an emphasis on solving application problems. This course is recommended for students who have successfully completed Algebra 2 and want additional preparation for standardized tests and college level mathematics.

157100V (Summer)

157101V (Sem 1)

157102V (Sem 2)

U.S. GOVERNMENT**

Grades: 11-12

1/2 Social Studies credit

Prerequisite: None

In this course, students closely examine federal and state systems, structures, principles, and historical foundations of government. Attention will be given to the role of economics, social structures, individual perspectives, interest groups, and foreign influences in American politics. Students will think critically about issues concerning the United States' government, the impact of decision-making on a variety of peoples and groups, and their own role as an engaged citizen.

Successful completion of this course is required for graduation. In accordance with Missouri law, all Parkway students must pass examinations on their knowledge of the United States and Missouri Constitutions administered during this course. The course also includes the End of Course Assessment required by the state of Missouri.

Please visit parkwayvirtual.com to learn more about virtual offerings.

Parkway Early College Partnership

In partnership with St. Louis Community College at Wildwood and the Rockwood School District

What is the Parkway Early College Partnership?

The Early College Partnership (ECP) is a full-immersion, early entrance to college program located on the campus of St. Louis Community College (STLCC) at Wildwood. Students attend the ECP for two years, replacing the junior and senior years of traditional high school. While in the ECP, students engage in a curriculum consisting of all college coursework taught by professors at STLCC-Wildwood. Upon successful completion, students earn an Associate of Arts degree, as well as a high school diploma.

What resources are provided to students participating in the ECP?

- Students will have access to a full-time counselor and college advisor
- Students will have access to the Wildwood Student Resource Center, Library, and Computer Labs, as well as student clubs and campus activities

Why should my son/daughter participate in the ECP?

This is a unique and innovative opportunity for students to join a cohort of high school students who are studying in a non-traditional setting on the campus of a community college. This experience provides schedule flexibility and an associate's degree upon completion of the program.

What are the requirements for admissions into the ECP?

- Students must currently be in 10th grade
- Students must complete the [online Parkway Early College Partnership application](https://parkwayecp.com) available at parkwayecp.com.
- Students must take the ACCUPLACER placement test
- Students are responsible for their own transportation to and from STLCC-Wildwood.

How are students selected for the ECP?

A committee of administrators and counselors will review:

- Classroom Performance for courses taken in 9th and 10th grade
- Cumulative GPA of 2.5 or higher*
 - *Students with a GPA below 2.5 may apply but will require one recommendation from a Parkway staff member
- Discipline history
- Attendance history
- ACCUPLACER results
 - Students must test into both College Composition 1 and Intermediate Algebra or higher (upon completion of the ACCUPLACER test, the student's placement will print at the bottom of the scoresheet)
- Student essay
- Feedback from school-based team regarding student readiness for the program (e.g., academic potential, school engagement, access to post-secondary education)
- A commitment to abide by the expectations and responsibilities of the Parkway Early College Partnership.

What is the deadline for applying to the ECP?

Students must take the ACCUPLACER test at a STLCC testing site, preferably the Wildwood campus. Score reports are due to Dr. Jennifer Stanfill no later than **February 14, 2020**. Visit <https://guides.stlcc.edu/accuplacer> for ACCUPLACER testing information.

The online application must be submitted by January 26, 2020. Supporting paperwork (Expectations and Responsibilities Signature Page and ACCUPLACER Score Reports) must be submitted by February 14, 2020. Students will be informed of acceptance to the program by February 21, 2020. All accepted students will attend an Orientation at STLCC-Wildwood in the spring.

What calendar will my child follow?

Students will follow the STLCC academic calendar and are required to be in attendance for all classes.

Can my child take classes at his/her high school?

This program is designed to take all classes on the campus of the STLCC-Wildwood; however, in rare cases, a high school course may be approved by the Director of Choice Programs and Principal.

Can my child participate in extra-curricular activities at his/her high school?

Yes, students may return to their home high school for extra-curricular activities and sports.

Will students with IEPs or 504s be eligible for participation in ECP?

Yes. Students will have the opportunity to visit the Access office at STLCC for support, as well as their high school counselor, IEP case manager, and ECP coordinator.

Should my student continue participating in the A+ Schools Program?

Yes, we recommend students continue with the A+ Schools Program for the following reasons:

- There may be opportunities for access to benefits at 4-year colleges and universities
- A+ funds may be utilized for additional STLCC courses beyond the associate's degree
- If a student decides to opt out of the ECP program at any time, they can continue working on A+ eligibility requirements

Will all the STLCC credits transfer to a 4-year institution?

Students who are planning to attend a public, 4-year institution in Missouri will benefit from the [CORE 42](#). The purpose of CORE 42 is to facilitate the seamless transfer of academic credits. The completion of the CORE 42 at any public institution of higher education will transfer to every other public institution of higher education in the state and substitute for the receiving institution's general education requirement.

Many out-of-state and/or private colleges also accept the majority of credits earned through the ECP program.

Who pays for the ECP?

- The Parkway School District will cover the costs of tuition and fees of college classes for up to sixty (60) total credits. Students are required to maintain passing grades (C or better) in all classes.
- Students are responsible for the cost of books.

How will students receive high school credit?

All STLCC grades will be posted on the Parkway Schools transcript and will count towards graduation.

fern ridge

Fern Ridge serves as an extension of Parkway's four traditional high schools. Designed for students in grades 10 through 12 who prefer a small and personalized school setting, the program provides individual, small group, and whole group learning opportunities. Teachers utilize Parkway curriculum and students receive Parkway credit. Transportation is provided.

Admission is based not only on the program's ability to meet a student's academic, social, and emotional needs, but also on a student's desire and level of commitment to be successful. Applications and additional information about the program are located at <https://www.parkwayschools.net/Domain/32>. Attending Fern Ridge is a privilege and space is limited to 110 students.